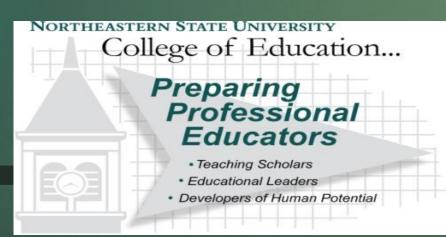
Title II Teacher Preparation Program Report

2020 Report (Academic Year 2018-19)



In 2018-2019, NSU prepared 144 teachers in 10 undergraduate academic majors.

Majors = 144						
Elementary 43% Spec	Early Childhood 24%	English 9%		Mathematics 7%		
			Science 3%			
	Special Ed. 6%	Health/PE 3%	Social Studies 3%			
			3%	Art 2%	Cher 1%	

Title II Report, Teachers Prepared by Academic Area

In 2018-2019, NSU awarded 68 advanced degrees and/or certificates for educators.

Major or Certification (n=68)				
	Reading 21 %			
School Administration 47%	School Admin Cert 16%	Library Media and Info Tech 15%		
		LMS Cert 1%		

2020 Report (Academic Year 2018-19)

In 2018-2019, **293** teacher candidates were **enrolled i**n NSU's teacher preparation program, *not* including the 144 who graduated. Students who have declared education as a major **must meet rigorous academic requirements** before they are fully admitted to teacher education and considered a teacher candidate.

- Individuals must meet a minimum GPA requirement of 2.75 to be admitted to the teacher education program. The median GPA of those accepted was 3.3.
- Individuals must maintain a GPA of 2.5 through program completion. The median of those who completed the program was 3.4.
- Requirements for Early Childhood, Elementary, and Special Education majors are even higher. Those candidates must maintain a GPA of 2.75 through completion.

A program completer is a person who has met all the rigorous requirements of a state-approved teacher preparation program and graduated from NSU:

- Pass the Oklahoma General Education Test (OGET)
- Pass the Oklahoma Subject Area Test (OSAT)
- Demonstrate the 10 Oklahoma <u>General Competencies</u> (2016) for Teacher Licensure and Certification.
- Successfully complete the Clinical Experiences
 - Clinical Teaching/Pre-Internship I
 - Pre-Internship II
 - ► Full Internship
- Successfully complete all coursework required for the degree, earning a minimum of a 2.5 GPA overall, in major content area, and professional education courses, except for Early Childhood, Elementary, and Special Education, who must earn a 2.75 GPA overall, in major content area, and professional education courses.

NSU program completers have practical classroom experience that far exceeds the state requirements.

- Teacher candidates spend a minimum of 784 clinical hours in three clinical experiences learning in the classroom alongside experienced teachers.
- The 126-hour Pre-Internship experiences are more than twice the state minimum of 60 hours.
- The Full Internship requirement of 560 hours far exceeds the state requirement of 360 hours.
- Candidates complete additional hours in their teacher education coursework.

NSU teacher candidates meet rigorous academic requirements

- NSU teacher candidates take the Oklahoma General Education Test (OGET) during their first semester in the teacher education program. They must pass it in order to progress in the program.
- The OGET is designed to insure that entry-level teachers demonstrate the core general education knowledge and skills, including critical thinking, required by the state of Oklahoma.
- 100% of NSU program completers passed the OGET with an average scaled score of 262 The minimum passing score is 240 and the highest score possible is 300.

NSU program completers know their subject matter, based on scores on the Oklahoma Subject Area Test (OSAT).

Oklahoma Subject Area Test, 2017-2018 Undergraduate degrees	Number Taking Test	Avg. Scaled Score*	Number Passing Test	Pass Rate
Advanced Mathematics	7	245	5	71%
Art	1	252	1	100%
Biological Sciences	3	240	1	33%
Chemistry	3	234	1	33%
Cherokee				
Early Childhood Education	31	244	19	61%
Earth Science	2	235	1	50%
Elementary Education Subtest 1	57	254	50	88%
Elementary Education Subtest 2	60	252	46	77%
English	15	250	11	73%
Instrumental/General Music	2	272	2	100%
Middle Level/Intermediate Math	1	264	1	100%
Mild-Moderate Disabilities	10	252	8	80%
Physical Education/Health/Safety	7	249	7	100%
Physical Science	1	255	1	100%
Spanish	1	266	1	100%
U.S. History/OK History/Govt/Econ	7	263	7	100%
Vocal/General Music				
World History/Geography	1	240	1	100%

Oklahoma Subject Area Test, 2017-2018 Advanced degrees	Number Taking Test	Avg. Scaled Score*	Number Passing Test	Pass Rate
Reading Specialist	10	252	9	90%
Library/Media Specialist	10	245	7	70%
Elementary Principal	26	241	16	62%
Mid-Level Principal	2	220	0	0%
Secondary Principal	12	243	9	75%
Superintendent	3	231	1	33%
Elementary Math Specialist				

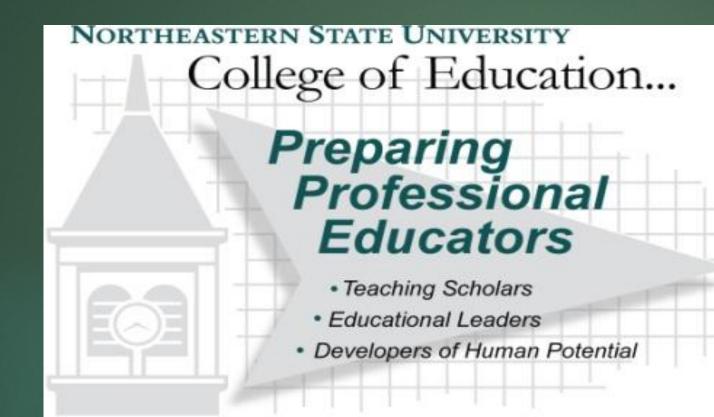
- The OSATs are designed to ensure that teacher candidates have demonstrated the level of subject-matter knowledge and skills required by Oklahoma for entry-level educators.
- NSU teacher candidates must pass the OSAT in their area before they can begin their full internship.

Title II Report, Section III

NSU program completers possess professional teaching knowledge. Between 86% and 100% of NSU program completers who took the Oklahoma Professional Teaching Examination (OPTE) passed.

Oklahoma Teacher Professional Examination, 2017-2018			Number Passing Test	Pass Rate
OPTE PK-8	109	205	94	86%
OPTE 6-12	35	259	35	100%

- A passing score on the OPTE is required to become a certified teacher, but it is not required to graduate with an education degree from NSU.
- The OPTE is designed to insure that beginning teachers possess the level of professional teaching knowledge necessary for entry-level educators.
- *The minimum passing score on the OPTE is 240 and the highest score possible is 300.



Please contact us if you have questions or would like additional information about our teacher preparation programs.

Northeastern State University College of Education Attention: Dr. Vanessa Anton, Dean 600 N. Grand Avenue Tahlequah, OK 74464 918-444-3700