



ACCREDITATION ACTION REPORT

College of Education
 Northeastern State University
 Tahlequah, Oklahoma

Accreditation Council April 2026
 Initial Accreditation Date: 10/24/1998

**This is the official record of the Educator Preparation Provider's accreditation status.
 The EPP should retain this document for at least two accreditation cycles.**

ACCREDITATION DECISION

Initial-Licensure Level Decision: Accreditation

Accreditation Term: 04/19/2026 through 06/30/2033

Next Review Semester: Fall 2032

Advanced Level Decision: Accreditation

Accreditation Term: 04/19/2026 through 06/30/2033

Next Review Semester: Fall 2032

SUMMARY OF STANDARDS

| CAEP STANDARDS: Initial-Licensure Level | Standards Decision |
|--|--------------------|
| Standard R1: Content and Pedagogical Knowledge | Met |
| Standard R2: Clinical Partnerships and Practice | Met |
| Standard R3: Candidate Recruitment, Progression, and Support | Met |
| Standard R4: Program Impact | Met |
| Standard R5: Quality Assurance System and Continuous Improvement | Met |
| Standard R6: Fiscal and Administrative Capacity | Met |

| CAEP STANDARDS: Initial-Licensure Level | Standards Decision |
|---|---------------------------|
| Standard R7: Record of Compliance with Title IV of the Higher Education Act | Met |

| CAEP STANDARDS: Advanced Level | Standards Decision |
|--|---------------------------|
| Standard RA1: Content and Pedagogical Knowledge | Met |
| Standard RA2: Clinical Partnerships and Practice | Met |
| Standard RA3: Candidate Quality and Selectivity | Met |
| Standard RA4: Satisfaction with Preparation | Met |
| Standard RA5: Quality Assurance System and Continuous Improvement | Met |
| Standard RA6: Fiscal and Administrative Capacity | Met |
| Standard RA7: Record of Compliance with Title IV of the Higher Education Act | Met |

AREAS FOR IMPROVEMENT AND STIPULATIONS

No Areas for Improvement or Stipulations were identified in this report.

PROGRAMS INCLUDED IN REVIEW

| Program Name | Licensure Level | Degree Level |
|---|-------------------------|---------------------------------------|
| Alternative Certification for Educators (ACE) | Initial-Licensure Level | Other (please specify in comment box) |
| Art Education | Initial-Licensure Level | Baccalaureate |
| Biology Education | Initial-Licensure Level | Baccalaureate |
| Chemistry Education | Initial-Licensure Level | Baccalaureate |
| Cherokee Education | Initial-Licensure Level | Baccalaureate |
| Early Childhood Education | Initial-Licensure Level | Baccalaureate |
| Elementary Education | Initial-Licensure Level | Baccalaureate |

| Program Name | Licensure Level | Degree Level |
|-----------------------------------|-------------------------|----------------------|
| English Education | Initial-Licensure Level | Baccalaureate |
| Health and Physical Education | Initial-Licensure Level | Baccalaureate |
| Mathematics Education | Initial-Licensure Level | Baccalaureate |
| Music Education | Initial-Licensure Level | Baccalaureate |
| Physics Education | Initial-Licensure Level | Baccalaureate |
| Social Studies Education | Initial-Licensure Level | Baccalaureate |
| Spanish Education | Initial-Licensure Level | Baccalaureate |
| Special Education - Mild/Moderate | Initial-Licensure Level | Baccalaureate |
| Library Media Specialist | Advanced Level | Master's |
| Reading Education | Advanced Level | Master's |
| School Administration | Advanced Level | Master's |
| Superintendent | Advanced Level | Specialist or C.A.S. |

INFORMATION ABOUT ACCREDITATION STATUSES

Accreditation for seven (7) years is granted if the EPP meets all CAEP Standards and components, even if areas for improvement (AFIs) are identified in the final report of the Accreditation Council.

- **Areas for Improvement (AFIs)** indicate areas which must be improved by the time of the next accreditation visit. Progress reports on remediation of AFIs are submitted as part of the Annual Report. AFIs not remediated by a subsequent site visit may become stipulations.

Accreditation with stipulations is granted for 2 years if an EPP meets all standards but receives a stipulation on a component under any standard. Failure to submit a response to the stipulation within a two (2)-year time frame results in revocation. Failure to correct the condition leading to the stipulation within the specified two (2)-year period results in revocation or probation.

- **Stipulations** describe serious deficiencies in meeting CAEP Standards and/or components and must be brought into compliance in order to continue accreditation. All stipulations and relevant evidence are reviewed by the Accreditation Council. Failure to correct the condition leading to the stipulation results in probation or revocation of accreditation.

Probationary Accreditation is granted for two (2) years when an EPP does not meet one (1) of the CAEP Standards. Failure to submit a response to the stipulation within a two (2)-year time frame results

in revocation. Failure to correct the condition leading to the stipulation within the specified two (2)-year period results in revocation.

SCOPE OF ACCREDITATION

The scope of CAEP's work is the accreditation of educator preparation providers (EPPs) that offer bachelor's, master's, and/or doctoral degrees, post-baccalaureate or other programs leading to certification, licensure, or endorsement in the United States and/or internationally (2018).

CAEP does not accredit specific degree programs, rather EPPs must include information, data, and other evidence on the following in their submission for CAEP's review:

All licensure areas that prepare candidates to work in preschool through grade 12 settings at the initial-licensure level and advanced level that lead to professional licensure, certification, or endorsement as defined by the state, country, or other governing authority under which the EPP operates and for which the state, country, or other governing authority has established program approval standards.

Depending on an EPP's submission, accreditation may be awarded at one or both of the following levels: Initial-Licensure Level and/or Advanced Level.

1. **Initial-Licensure Level** is provided at the baccalaureate or post-baccalaureate levels leading to initial-licensure, certification, or endorsement that are designed to develop P-12 teachers.
2. **Advanced Level Accreditation** is provided at the post-baccalaureate or graduate levels leading to licensure, certification, or endorsement. Advanced Level Programs are designed to develop P-12 teachers who have already completed an initial-licensure level program, currently licensed administrators, or other certified (or similar state language) school professionals for employment in P-12 schools/districts. CAEP's Advanced Level accreditation does not include any advanced level program not specific to the preparation of teachers or other school professionals for P-12 schools/districts; any advanced level non-licensure programs, including those specific to content areas (e.g., M.A., M.S., Ph.D.); or Educational leadership programs not specific to the preparation of teachers or other school professionals for P-12 schools/districts.

Information on accreditation status, terms, and any conditions provided within this directory is specific to the accreditation level(s) described above. CAEP-accredited EPPs are required to distinguish accurately between programs that are accredited and those that are not.

NOTE: Neither CAEP staff, evaluators, nor other agents of CAEP are empowered to make or modify Accreditation Council decisions. These remain the sole responsibility of the Council itself.

END OF ACTION REPORT