

Learning Resources

At the Cappi Wadley Reading and Technology Center, we are dedicated to providing everyone with the tools they need to reach their learning goals. With 16 individual computer rooms, 5 family reading rooms, 3 group study pods, 3 classrooms, and a large reading library, we are equipped to meet the learning needs



Special Events

In addition to our day to day resources, we host special events each semester focused on making learning fun and exciting for the whole family. Be sure to follow The Capitola "Cappi" Wadley Reading and Technology Center on Facebook for more information on Family Literacy Nights, guest authors and presenters,



TO ENROLL TODAY CONTACT SOPHIE

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Tahlequah Hours:

Monday - Thursday: 8:00am - 7:00pm
Friday: 8:00am - 5:00pm

Muskogee Hours:

Tuesday: 10:30am - 4:30pm

Locations:

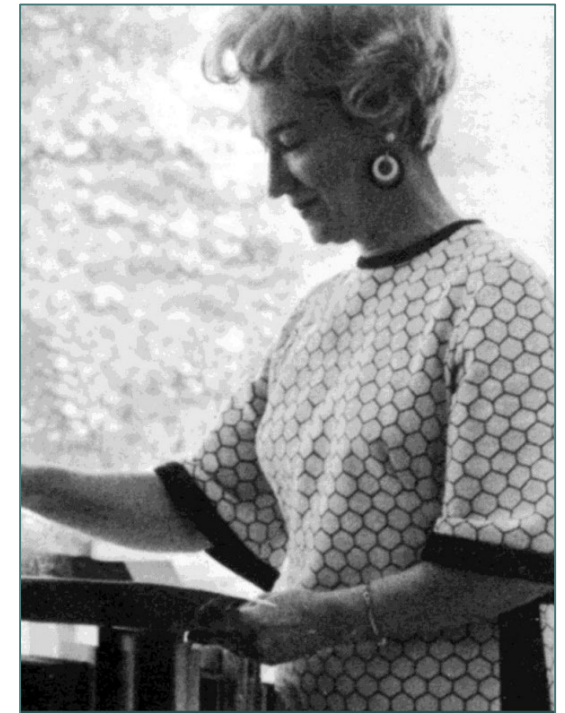
Cappi Wadley Reading & Technology Center
717 N Grand Ave, Tahlequah, OK

Broken Arrow Reading Clinic
3100 E. New Orleans St, Broken Arrow, OK

Muskogee Reading Clinic
2400 W. Shawnee St., Muskogee, OK

CAPPI WADLEY

Reading and Technology Center



Services & Resources



Dual Language Library

We have a large collection of books in English, Spanish, and dual text editions. Read the English copy while referring to the Spanish text for help understanding English words and phrases.



Dyslexia Screening

Dyslexia screening assessments are used to identify students at risk for dyslexia and reading difficulties and put students on track for successful reading outcomes. The screening data is used to make decisions about the instructional support students need.

Reading Professional Development for

Teachers: As the Dr. Susan E.

Brackett Endowed Chair of Reading, Dr. Thompson provides literacy professional development and coaching to schools in Oklahoma. Recent topics include SOR (the science of reading), dyslexia screening and remediation, and the use of data to drive instruction.

Exact Path

Exact Path utilizes adaptive diagnostic assessments paired with individualized learning paths to promote academic growth. Our program is focused on understanding where your students are academically and then taking that data a step further to provide just-in-time instruction aligned to your goals.

MindPlay

MindPlay Virtual Coach teaches students to comprehend grade-level text and to read text fluently. It uses strategies of successful teachers and speech pathologists to help struggling readers read.

Reading Eggs

Reading Eggs supports each child's learning by offering

individual lessons. It focuses on five core reading curriculum: phonemic awareness, phonics, vocabulary, comprehension, and fluency. Reading Eggs uses skills and strategies for sustained reading success.

Fast ForWord

Fast ForWord uses adaptive reading strategies, activities and exercises to remediate the most

foundational

processing weaknesses at the root of dyslexia. It fills in missing language and reading skills. This program also helps children with dyslexia process

rapidly changing sounds and adapts the difficulty of the content based on individual student's response.

Headsprout

Headsprout is a reading program that provides one adaptive, individualized reading solution. This is designed to instill phonemic awareness, phonics, fluency, vocabulary, and beginning comprehension.

Face-to-face Tutoring

Face-to-face tutoring is offered by education majors who have been trained in best practices for reading instruction. Teacher candidates assess children and tailor instruction based on that assessment. Candidates and trained volunteers work with children for one hour per week for ten-twelve weeks.

Read Live

Read Live applies the research-based Read Naturally Strategy to accelerate reading achievement. Visual and auditory prompts guide students to develop fluency and phonics skills, and support comprehension and improve vocabulary. Students build fluency and motivation by reading short, nonfiction passages, and increase reading accuracy and expression with audio support. It helps students experience success and an improved attitude towards reading.

