

PROOF OF PUBLICATION

Muskogee Phoenix
214 Wall St
918-684-2811

Case Number
NSU Accreditation Visit

I, Debbie Sherwood, of lawful age, being duly sworn upon oath, deposes and says that I am the Authorized Agent of Muskogee Phoenix a Daily publication that is a "legal newspaper" as the phrase is defined in 25 O.S. § 106 for the City of Muskogee, for the County of Muskogee, in the State of Oklahoma, and that the attachment hereto contains a true and correct copy of what was published in said legal newspaper in consecutive issues on the following dates:

INSERTION DATES:

- 1st Insertion July 27, 2018
- 2nd Insertion July 28, 2018
- 3rd Insertion July 29, 2018
- 4th Insertion
- 5th Insertion
- 6th Insertion
- 7th Insertion

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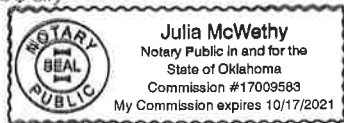
Debbie Sherwood
(Signature)

State of Oklahoma
County of Muskogee

Signed and sworn to before me this 3 day of August 20 18

Julia McWethy
(Signature) Notary Public

(Seal)



My Commission expires: 10-17-2021
Commission# 17009583

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Northeastern State University's Educator Preparation Program is hosting an accreditation visit by the Council for the Accreditation of Educator Preparation (CAEP) on November 4-6, 2018. Interested parties are invited to submit third-party comments to the site team. Please note that comments must address substantive matters related to the quality of professional education programs offered, and should specify the party's relationship to the provider (i.e., graduate, present or former faculty member, employer of graduates). We invite you to submit written testimony to: CAEP 1140 19th Street NW, Suite 400 Washington, DC 20036 Or by email to: callforcomments@caepnet.org Such comments must be within the specified period and based on the core tenets of CAEP accreditation standards of excellence, which recognize that: In CAEP's performance-based system, accreditation is based on evidence that demonstrates that teacher candidates know the subject matter and can teach it effectively so that students learn. In the CAEP system, EPPs must prove that candidates can connect theory to practice and be effective in an actual P-12 classroom. A professional education provider that is accredited by CAEP is expected to be involved in ongoing planning and evaluation; engaged in continuous assessment and development; ensure that faculty and programs reflect new knowledge, practice, and technologies; and be involved in

continuous development in response to the evolving world of education and educational reform. Comments must address substantive matters related to the quality of professional

education programs offered, and should specify the respondent's relationship, if any, to the institution (i.e., graduate, present or former faculty member, employer of graduates). Copies of all correspondence received will be sent to the university for comment prior to the review. No anonymous testimony will be considered.