

**NORTHEASTERN STATE UNIVERSITY
TEACHER EDUCATION FACULTY**

TEACHER EDUCATION FACULTY DESIGNATION

The following faculty are considered Teacher Education Faculty:

- Full-time faculty members in the College of Education who teach courses in majors / programs that prepare teachers or other school personnel (administrators, library media specialists, reading specialists, school counselors) or those who teach courses within the professional education core are designated as teacher education faculty (TE FAC). COE faculty who teach in masters programs designed for the continuing preparation of teachers (M.Ed. Early Childhood, M.Ed. Teacher, etc.) are also considered teacher education faculty.
- For those full-time faculty members in the College of Education who teach courses taken by both teacher education and non-teacher education majors (H & K and/or PSY), then the determination is made on a yearly basis. If 50% or more of the load assignment involves teacher education course work, then the person is considered TE FAC for that academic year. These courses include

HED 3323 Health of the School Child	PED 2202 Foundations of Physical Education
PED 4232 Motor Skill Dev of the Young Child	PED 4312 Organization & Adm of PE / HHP
PED 4452 Curriculum Dev in Physical Edu	PED 4513 Elem Sch Programs in Physical Edu
PED 4612 Secondary Physical Edu	PED 4662 Teaching Adapted Physical Education
PSYC 5003 Assessment & Appraisal	PSYC 5043 Counseling Research
PSYC 5153 Principles & Adm of Guidance Serv	PSYC 5343 Developmental Guidance
PSYC 5643 Developmental Guidance Practicum	PSYC 5840 Internship in School Counseling

**List updated from 03-30-05 memo by Dr. L. White, Assistant Dean, COE*

- Full-time faculty members in the Colleges of Liberal Arts (CLA) and Science and Health Professions (CSHP) who teach methods courses designed for teacher education programs are designated as Teacher education faculty. These courses include

ART 3542 Elementary Art Education	ART 4233 Secondary Art Education
CHER 3513 Methods for Immersion Classroom	CHER 3613 Methods for Teach Cherokee Literacy
MUS 3742 Secondary Music Methods	MUS 3732 Elementary Music Methods
MUS 3832 Music for Elementary Teachers	ENGL 4133 Teaching English in High School
SCI 4214 Science in the Elementary School	SCI 4513 Methods of Teaching Secondary Science
SPAN 4013 Spanish in Elementary School	SPAN 4093 Methods of Teaching World Lang
SOSC 4023 Social Studies Methods	

**List updated from 03-30-05 memo by Dr. L. White, Assistant Dean, COE*

- Program coordinators / program chairs who oversee teacher education programs, no matter their college of origin, are considered teacher education faculty.

Teacher Education Faculty Development Plan

At NSU, all teacher education faculty must show evidence of professional development annually. They must develop a plan which is reviewed by the professional development committee. Once approved, the plan is returned to the faculty member who then documents completion of the proposed activities at the end of the academic year.

Public School Service

State regulations require that teacher education faculty serve a minimum of ten (10) hours in a public school annually. These hours should be activities beyond those assigned as part of the faculty member's regular load. This service may be met in a variety of ways and can include serving on a Residency Committees above load (1 committee=2 hours; 2 committees = 4 hours). When counting as public school service, the faculty member accepts no pay or stipend for residency committees. No more than four hours of the ten hour requirement may come from residency committees.

STATE GUIDELINES FOR FACULTY PROFESSIONAL DEVELOPMENT

Oklahoma State Regents for Higher Education

OSRHE requirements for teacher education faculty are grounded in the recommendation of the External Program Review committee that operated from 1992-1995. The committee's recommendation was as follows:

Recommendation 15

Increase the requirement that teacher education faculty members teach in public schools a minimum of 10 hours per year to keep faculty attuned to and cognizant of the reality of today's classrooms and schools.

Oklahoma Commission for Teacher Preparation

OCTP state standards and requirements for joint NCATE/State team site visits include the following:

9. Faculty Professional Development

- Units have an active system in place documenting and reporting the annual professional development activities of all teacher education faculty members.
- All full-time teacher education faculty members directly involved in the teacher education process, including all administrators of teacher education programs, are required to serve in a state accredited public school for at least ten (10) clock hours per school year in direct contact with meaningful and relevant responsibilities related to their respective teacher education fields.