

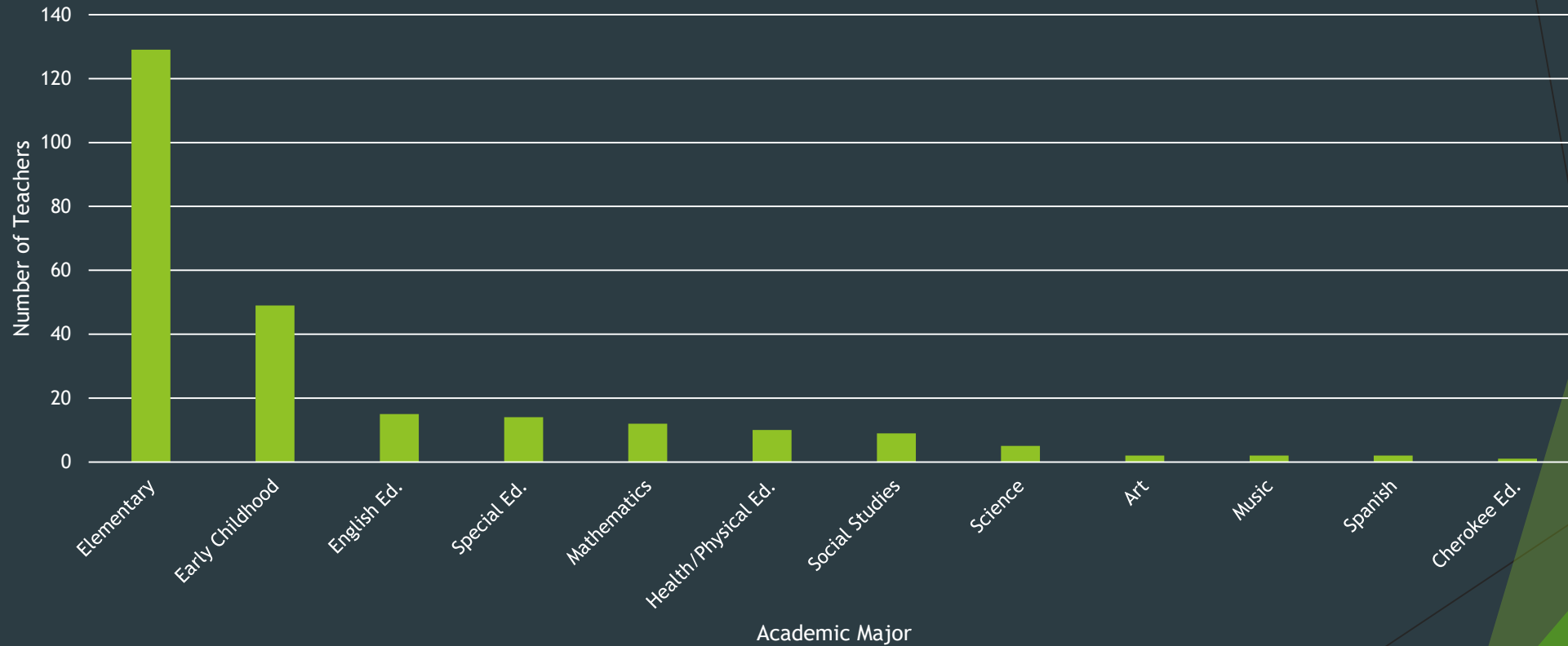
Title II Teacher Preparation Program Report

Northeastern State University College of Education

2016 Report - Academic Year 2014-2015

In 2014-2015, Northeastern State University (NSU) prepared 250 teachers in 12 academic majors.

Teachers Prepared by Academic Major
2014-2015



NSU teacher candidates spend a minimum of 784 clinical hours learning in the classroom alongside experienced teachers. They are required to complete additional hours in their teacher education coursework.

NSU Teacher Candidates' Clinical Hours in Classroom



A program completer is a person who has met all the requirements of a state-approved teacher preparation program:

- ▶ Pass the Oklahoma General Education Test (OGET)
- ▶ Pass the Oklahoma Subject Area Test (OSAT)
- ▶ Demonstrate the 10 Oklahoma General Competencies (2016) for Teacher Licensure and Certification.
- ▶ Successfully complete the Clinical Experiences
 - ▶ Clinical Teaching/Pre-Internship I
 - ▶ Pre-Internship II
 - ▶ Full Internship
- ▶ Successfully complete all coursework required for the degree, earning a minimum of a 2.5 GPA overall, in major content area, and professional education courses, except for Early Childhood, Elementary, and Special Education, who must earn a 2.75 GPA overall, in major content area, and professional education courses.

Of the 250 program completers, 100% passed the Oklahoma General Education Test (OGET) with an average scaled score of 261*.

- ▶ NSU teacher candidates take the OGET during their first semester in the teacher education program. They must pass it in order to progress in the program.
- ▶ The OGET is designed to insure that entry-level teachers demonstrate the core general education knowledge and skills, including critical thinking, required by the state of Oklahoma.
- ▶ The minimum passing score on the OGET is 240 and the highest score possible is 300.
- ▶ *The average scaled score was based on the 247 candidates who took the test within the reporting window.

NSU program completers generally performed well on the Oklahoma Subject Area Test (OSAT).

Oklahoma Subject Area Test	Number Taking Test	Average Scaled Score*	Number Passing Test	Pass Rate
Advanced Mathematics	12	255	10	83%
Art	2			
Biological Sciences***	3			
Cherokee	1			
Early Childhood Education	49	258	49	100%
Earth Science***	4			
Elementary Education Subtest 1	129	252	127	98%
Elementary Education Subtest 2	129	263	128	99%
English	15	261	15	100%
Instrumental/General Music	2			
Middle Level/Intermediate Math	4			
Mild-Moderate Disabilities	14	254	13	93%
Physical Education/Health/Safety	10	254	10	100%
Physical Science***	1			
Spanish	2			
U.S. History/OK**				
History/Government/Economics**	8			
Vocal/General Music	1			
World History/Geography	9			

- ▶ *Average scaled scores are not reported for fewer than 10 test takers. The minimum passing score on the OGET is 240 and the highest score possible is 300.
- ▶ The OSATs are designed to ensure that teacher candidates have demonstrated the level of subject-matter knowledge and skills required by Oklahoma for entry-level educators.
- ▶ NSU teacher candidates must pass the OSAT in their area before they can begin their full internship.
- ▶ **NSU social studies teacher candidates are only required to pass one of the two social studies OSATs to graduate.
- ▶ ***NSU science teacher candidates are only required to pass one of the three science OSATs to graduate.

Between 96% and 100% of NSU program completers who took the Oklahoma Professional Teaching Examination (OPTE) passed, depending on the level (PK-8 or 6-12).

Oklahoma Teacher Professional Examination (OPTE) Level	Number Taking Test	Average Scaled Score*	Number Passing Test	Pass Rate
PK-8	188	253	180	96%
6-12	58	258	58	100%

- ▶ A passing score on the OPTE is required to become a certified teacher, but it is not required to graduate with an education degree from NSU.
- ▶ The OPTE is designed to insure that beginning teachers possess the level of professional teaching knowledge necessary for entry-level educators.
- ▶ *The minimum passing score on the OPTE is 240 and the highest score possible is 300.

Please contact us if you have questions or would like additional information about our teacher preparation programs.

Northeastern State University College of Education

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